



Program Delivery Strategy

RII

Training Package	RII Resources and Infrastructure Training Package
Name of the Unit	RIIRTM203D Work as a safety observer/spotter

Assessor: All training/assessment will be conducted by **Ricky Midson**

Target Group(s)

This qualification is suited for both new and existing workers holding a position in the civil construction or similar industry working around mobile plant and moving equipment.

This course will cover the following content.

RIIRTM203D

- Risk assessment, exclusion zones
- Power line exclusion distances
- Hand and whistle signals
- Radios
- Positive contact with plant operators
- Area signage
- Restricting access to work areas
- Traffic management requirements
- Public Safety
- Actions to take once a service has been struck.
- Consequences of Strikes
- Visual Cues that you are close to services.
- PPE for spotter
- Definition of duties of a spotter

Assessment Environment and Induction

This training will be conducted both in a classroom environment (approx. 4hours) and on a live worksite (approx.3 hours) for the attendees to complete the practical component. These times will be highly dependant on the type of equipment utilised on the course.

Candidates will be offered the opportunity of participating in an on-site induction where the program delivery strategy will be explained including flexible learning/training options and assessment approaches.

Prerequisites

N/A

Assessment Modes/Approaches Suitable for the Target Group

The assessment/training will be conducted over one day.

A theory/classroom session ending with an examination will need to be completed prior to moving out into the field for the practical component.

Assessment Instruments/Processes

Only assessment instruments designed by Training Services Tasmania shall be used as these have been designed to cover all aspects of workplace performance, including task skills, task management skills, contingency management skills and job role environment skills.

No assessment instrument is to be used that has not first been authorised and version controlled

Resources Requirements

1. Short course enrolment form
2. Client learning needs survey
3. Assessment instruments
4. Candidate feedback sheet

Equipment Requirements

1. Office space or training room with adequate space
2. Projector and screen
3. Rulers, pens, pencils etc.
4. Laptop
5. PPE as required when working adjacent to a road
6. White board
7. Outdoor work area

Support Arrangements/Other Options for Disadvantaged Groups

The Construction Industry attracts candidates who sometimes have low literacy and language skills. The assessment/delivery process described above acknowledges this and reflects an approach where these people will not be disadvantaged.

All Employers are asked on booking the course if any of their employees attending this course are known to have difficulties with language and literacy that may impede their ability to progress through the course. Candidates are asked to indicate if they are disadvantaged or have low reading/literacy skills at the enrolment stage. However, from our experience to date, most tend to not publicly acknowledge this problem. If an assessor/trainer finds that a candidate may be disadvantaged in some way, then special efforts should be made to support the candidate. File notes outlining the approach adopted should also be recorded on the candidate's file.

In general, where a candidate has a reading difficulty, and does not wish to participate in a literacy/language support program, then the assessor/trainer should diplomatically and sensitively support the candidate by not requiring the candidate to read lengthy or complex documents without assistance. Only oral assessments should be used and all documents that the candidate needs to sign should be either read first or left with the candidate for later collection. In this way, the candidate can seek support from a relative, friend, or work colleague without undue embarrassment.

Quality Indicators/Feedback/Moderation and Subsequent Action

As this course will normally be conducted as a standalone unit, a candidate feedback sheet will be offered to all participants to complete and provide feedback about the course, location, material and the assessor.

For large groups from the one employer we will also seek feedback from the employer in the way of a phone call or course feedback sheet.

All feedback will be monitored and followed up by the general manager.

Staff Professional Development

All Training Services Tasmania staff involved in the delivery of the unit RIIRTM203D has experience in Work as a safety observer/spotter and will maintain currency, and partaking in extra courses as needed.

Responsible Behaviour

Training Services Tasmania has an assessor–candidate relationships policy which broadly outlines the responsible behaviour required of both the trainer/assessor and candidate while training/assessment is undertaken. A copy of this policy is available to any candidate who wishes to see it.

Training Services Tasmania's staffs has a responsibility to behave in an ethical and objective manner and candidates are also obliged to respond by providing all of the information that is requested by

