

Leadership



Program

OCTAVE TEMPLE

Overview

Dear Participant

We are delighted to announce the launch of our innovative Leadership Program now available throughout Tasmania.

This program is the outcome of a collaboration between Link Education and Octave Temple, rooted in shared values of enhancing leadership skills through an interactive and pragmatic approach.

Link Education is a Tasmanian-based Registered Training Organization specializing in Project Management and Leadership. Octave Temple, headquartered in Hobart, is a niche provider of human skills training services across Australia.

Contained in this document, is information about the Leadership Program on offer. The program is a comprehensive blend of innovative tools, customized resources, and valuable knowledge, all aligned with the requirements of the Diploma of Leadership and Management.

Please don't hesitate to contact us if you have any further questions.

Molly Roche

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LEADERSHIP FUNDAMENTALS

SELF LEADERSHIP

OPERATIONS

LEADING OTHERS

COMMUNICATION

Awareness Coaching and Training

Units of Competencies

Leadership Fundamentals | BSBLDR411 Demonstrate leadership in the workplace

Leadership Fundamentals | BSBPEF403 Lead personal development

Self Leadership | BSBPEF502 Develop and use emotional intelligence

Self Leadership | BSBPEF402 Develop personal work priorities

Operations | BSBOPS402 Coordinate business operational plans

Operations | BSBCRT411 Apply critical thinking to work practices

Operations | BSBSTR401 Promote innovation in team environment

Leading Others | BSBXTW401 Lead and facilitate a team

Leading Others | BSBLDR413 Lead effective workplace relationships

Communication | BSBXCM401 Apply communication strategies in the workplace

Communication | BSBCMM412 Lead difficult conversations

Communication | BSBCMM411 Make presentations

Awareness Coaching and Training

BSBLDR411 Demonstrate leadership in the workplace	BSBPEF403 Lead personal development	BSBPEF502 Develop and use emotional intelligence	BSBPEF402 Develop personal work priorities	BSBOPS402 Coordinate business operational plans	BSBCRT411 Apply critical thinking to work practices	BSBSTR401 Promote innovation in team environment	BSBXTW401 Lead and facilitate a team	BSBLDR413 Lead effective workplace relationships	BSBXCM401 Apply communicatio n strategies in the workplace	BSBCMM412 Lead difficult conversations	BSBCMM411 Make presentations
This unit of competency is designed to equip learners with the necessary skills and knowledge to effectively demonstrate leadership within a workplace. It focuses on developing leadership capabilities and qualities that are essential for leading and motivating teams or individuals to achieve organization al goals and objectives.	This unit of competency is designed to help learners develop the leadership and mentoring skills required to lead and support the personal development of individuals in a workplace setting. It emphasizes the importance of personal growth and development as a means to enhance individual and organization	This unit of competency aims to equip learners with the skills and knowledge necessary to understand, develop, and apply emotional intelligence within a professional setting. Emotional intelligence is critical in building effective relationships, managing conflicts, and enhancing communicati on in the workplace.	This unit of competency focuses on enabling learners to identify, set, and manage personal work priorities to optimize their performance and productivity within a professional context. It emphasizes the importance of personal organization, time management , and goal setting.	This unit of competency aims to provide learners with the necessary skills to coordinate and oversee the implementati on of operational plans within a business or organization. Operational plans are essential in ensuring that the day-to-day activities of a business are aligned with its strategic objectives.	This unit of competency aims to equip learners with the skills and knowledge needed to apply critical thinking to their work practices. Critical thinking involves analyzing information, evaluating evidence, and making reasoned decisions to solve problems and improve work outcomes.	This unit of competency is designed to help learners understand the principles of innovation and creativity, as well as how to promote these qualities within a team environment. Innovation is crucial for organizations seeking to adapt, grow, and stay competitive in a rapidly changing business landscape.	This unit of competency is designed to equip learners with the skills and knowledge required to lead and facilitate a team within a workplace. It emphasizes the importance of effective leadership, teamwork, and communicati on in achieving organization al goals.	This unit of competency aims to provide learners with the skills and knowledge required to lead and manage effective workplace relationships. Building positive relationships with colleagues, team members, and other stakeholders is essential for achieving organization al goals and fostering a productive work environment.	This unit of competency is designed to equip learners with the skills and knowledge necessary to apply effective communicati on strategies in the workplace. Effective communicati on is crucial for building relationships, achieving organization al goals, and resolving workplace issues.	This unit of competency aims to equip learners with the skills required to lead and manage difficult conversation s in the workplace. Difficult conversation s may involve addressing sensitive issues, conflicts, or delivering challenging feedback, and being able to handle these conversation s effectively is essential for	This unit of competency is designed to help learners develop the skills and knowledge necessary to create and deliver effective presentation s. Effective presentation skills are valuable for conveying information, ideas, and messages in a clear and engaging manner.

Molly has worked with many organisations to create impactful, consistent change through speaking, coaching and training. Using various tools and models, Molly coaches in the moment with the desired goals in mind.

Molly has dedicated her life to the study of human nature and uses this knowledge to impact others. She uses principles from neuroscience, emotional intelligence, quantum physics and positive psychology. Her style is a balance of creativity, wisdom and fun.

Molly's experience lends itself well to coaching others in developing leadership skills, creating cohesive teams and increasing self-awareness.

Over the years she has gathered many qualifications and accreditations including Strategic Leadership, Adult Learning, Counselling, Management and Training and Assessment.











































